

Guidelines on School Eligibility to Apply to IAEP program



Determining schools that may be good candidates for the IAEP program is the first step in building a high quality academic environment to support internal auditing. This document provides general guidelines for chapters and institutes or IIA members or others to determine whether a school may be compatible with the IAEP program.

Currently, the IAEP model follows the traditional academic format. It does not accept distance learning, since internal auditing requires a strong emphasis on behavioral skills such as communication, team building and leadership which is most effectively taught in person. Because of the interactive nature and degree of polished and professional interpersonal skills required, these topics are best taught in the classroom. They cannot be simulated adequately with online distance learning courses.

One or two courses may be acceptable but an entire curriculum of distance learning courses is not compatible with the overall objectives of the IAEP program. Diploma and Certificate programs are also not currently accepted. Please check back periodically as different internal audit education models are being considered by The IIA Academic Relations Committee.

School Academic Reputation (International, National, Regional, Local Recognition)

- Business School Ranking – if participating in such (for example, Financial Times an international ranking system)
- Accreditation (examples)
 - AACSB International (The Association to Advance Collegiate Schools of Business International) www.aacsb.edu, EQUIS (European Quality Improvement System) www.efmd.org
 - National Accrediting bodies or government charter
 - Please check with your national and local school systems to determine the accrediting body that oversees the quality of the curriculum in your area.

Comprehensiveness of the Internal Audit Curriculum

- The *Principles of Internal Auditing* course is taught each year
- Two or more internal audit courses have been taught for the last two years
- An internal audit curriculum exists at the school
- Courses are taught by appropriately credentialed individuals

Sustainability

- School Administration and Faculty demonstrate appropriate level of support for internal audit curriculum
- A succession plan for internal audit educators is in effect
- IA curriculum is part of a degree program or its own degree
- The internal audit library is adequate

Business and Community Link

- IIA Chapter/Institute has an established relationship with the school
- Community provides internal audit internships for the students
- Recruiters hire from the school for entry level internal audit positions
- School alumni are practicing internal auditors

For additional information, please refer to the academic relations web pages at www.theiia.org/Academic or contact Academic@theiia.org .